

# Indiana College Readiness Reports

2014 High School Graduates  
M S D Washington Township



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	288	265	92%
Core 40	373	263	71%
General	99	39	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	81	43	53%
Graduated without Waiver	679	524	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	151	138	91%
Took but Did Not Pass an AP Test	52	45	87%
Did Not Take an AP Test	557	384	69%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	373	310	83%
Did Not Earn Dual Credit from an Indiana Public College	387	257	66%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	428	380	89%
Did Not Meet ACT/SAT College Readiness Benchmark	155	125	81%
Did Not Take ACT/SAT	177	62	35%
<b>21st Century Scholar Status</b>			
21st Century Scholar	114	102	89%
Non 21st Century Scholar	646	465	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	299	197	66%
Non Free or Reduced Lunch	461	370	80%
<b>Race/Ethnicity</b>			
White	350	293	84%
Black	278	198	71%
Hispanic	61	30	49%
Asian	31	13	42%
Other	40	33	83%
<b>All Students</b>	<b>760</b>	<b>567</b>	<b>75%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	404	53.2%
Indiana Private College (non-profit)	46	6.1%
Indiana Private College (for-profit)	6	0.8%
Out-of-State Public College	54	7.1%
Out-of-State Private College (non-profit)	55	7.2%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>193</b>	<b>25.4%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	8.2%
Indiana State University	36	8.9%
University of Southern Indiana	4	1.0%
Indiana University-Bloomington	110	27.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	53	13.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	37	9.2%
Ivy Tech Community College	105	26.0%
Vincennes University	24	5.9%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	273	67.6%
Associate Degree (two-year)	126	31.2%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	1	0.2%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	79	20%
Business and Communication	78	19%
Education	23	6%
Health	40	10%
Science, Technology, Engineering, and Math (STEM)	80	20%
Social and Behavioral Sciences and Human Services	48	12%
Trades	10	2%
Undecided	46	11%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	345	85%
Part-Time Students	59	15%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	52	13%	35	67%
English/Language Arts Only	22	5%	19	86%
Both Math and English/Language	20	5%	12	60%
<b>No Remediation</b>	<b>310</b>	<b>77%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	173	5	3%	***	***
Core 40	198	66	33%	47	71%
General	33	23	70%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	34	24	71%	17	71%
Graduated without Waiver	370	70	19%	49	70%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	89	1	1%	***	***
Took but Did Not Pass an AP Test	28	2	7%	***	***
Did Not Take an AP Test	287	91	32%	63	69%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	239	40	17%	31	78%
Did Not Earn Dual Credit from an Indiana Public College	165	54	33%	35	65%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	254	18	7%	12	67%
Did Not Meet ACT/SAT College Readiness Benchmark	101	50	50%	35	70%
Did Not Take ACT/SAT	49	26	53%	19	73%
<b>21st Century Scholar Status</b>					
21st Century Scholar	84	27	32%	18	67%
Non 21st Century Scholar	320	67	21%	48	72%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	156	63	40%	42	67%
Non Free or Reduced Lunch	248	31	13%	24	77%
<b>Race/Ethnicity</b>					
White	203	23	11%	18	78%
Black	146	61	42%	42	69%
Hispanic	20	4	20%	***	***
Asian	10	2	20%	***	***
Other	25	4	16%	***	***
<b>All Students</b>	<b>404</b>	<b>94</b>	<b>23%</b>	<b>66</b>	<b>70%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	173	3.1	29.31
Core 40	198	2.2	18.24
General	33	1.8	7.73
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	34	2.0	11.32
Graduated without Waiver	370	2.6	23.11
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	89	3.3	30.15
Took but Did Not Pass an AP Test	28	2.9	29.66
Did Not Take an AP Test	287	2.3	18.90
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	239	2.8	24.18
Did Not Earn Dual Credit from an Indiana Public College	165	2.4	19.13
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	254	2.8	25.95
Did Not Meet ACT/SAT College Readiness Benchmark	101	2.3	17.79
Did Not Take ACT/SAT	49	2.0	11.22
<b>21st Century Scholar Status</b>			
21st Century Scholar	84	2.3	21.23
Non 21st Century Scholar	320	2.7	22.35
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	156	2.3	17.97
Non Free or Reduced Lunch	248	2.8	24.73
<b>Race/Ethnicity</b>			
White	203	2.9	25.05
Black	146	2.2	18.82
Hispanic	20	2.5	13.85
Asian	10	2.5	21.10
Other	25	2.6	24.64
<b>Enrollment Status</b>			
Full-Time Students	345	2.7	24.48
Part-Time Students	59	2.3	8.31
<b>All Students</b>	<b>404</b>	<b>2.6</b>	<b>22.12</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules